3rd 6th and 8th Period assignments for Feb. 12-14 World History:

Task 1: (Tuesday) Reading on Child Labor in the Industrial Age

Directions: Read the passage below and answer the questions below. This is an individual assignment

(1) Joseph Hebergam was interviewed by Michael Sadler and his House of Commons Committee on 7th July, 1832.

Question: At what age did you start work?

Answer: Seven years of age. Question: At whose mill?

Answer: George Addison's Bradley Mill, near Huddersfield.

Question: What were your hours of labour?

Answer: From five in the morning till eight at night. Question: What intervals had you for refreshment?

Answer: Thirty minutes at noon.

Question: Had you no time for breakfast or refreshment in the

afternoon?

Answer: No, not one minute; we had to eat our meals as we could,

standing or otherwise.

Question: You had fourteen and a half hours of actual labour, at

seven years of age? Answer: Yes.

Question: Did you become very drowsy and sleepy towards the end

of the day?

Answer: Yes; that began about three o'clock; and grew worse and

worse, and it came to be very bad towards six and seven.

Question: How long was it before the labour took effect on your

health?

Answer: Half a year.

Question: How did it affect your limbs?

Answer: When I worked about half a year a weakness fell into my knees and ankles: it continued, and it got worse and worse.

- 1. At what age did Joseph Hebergram start working?
- 2. How many hours a day did Joseph work?
- 3. How were children disciplined in the factories?
- 4. Were the mills relatively safe or dangerous? Explain.

5. Why did Joseph believe it was his duty to stay in the mill?

Question: How far did you live from the mill?

Answer: A good mile.

Question: Was it painful for you to move?

Answer: Yes, in the morning I could scarcely walk, and my brother and sister used, out of kindness, to take me under each arm, and run

with me to the mill, and my legs dragged on the ground; in

consequence of the pain I could not walk. Question: Were you sometimes late?

Answer: Yes, and if we were five minutes too late, the overlooker would take a strap, and beat us till we were black and blue. Question: When did your brother start working in the mill?

Answer: John was seven.

Question: Where is your brother John Working now?

Answer: He died three years ago.

Question: What age was he when he died? Answer: Sixteen years and eight months. Question: What was his death attributed to?

Answer: He died from a spinal affection after working long hours in

the factory?

Question: Did his medical attendants state that the spinal affection

was owing to his having been so over-laboured at the mill?

Answer: Yes.

Question: Have you found that, on the whole, you have been rendered ill, deformed and miserable, by the factory system?

Answer: Yes. If I had a thousand pounds, I would give them to have

the use of my limbs again.

Task 2: (Tuesday-Thursday) Unit Project

Step 1: Select ONE partner or work alone (two people per group only)

Step 2: Independently read about your assigned invention of the Industrial Revolution and complete the reading strategy of your choice

Step 3: With your partner create an advertisement for your invention on a poster, this poster must:

- Explain the purpose of your invention
- Explain how your invention works
- Identify the inventor(s)
- Have a slogan to market your invention
- Have a picture that you draw to promote the product
- Make at least three promises about the usefulness of your product.
- Be colorful neat and easy to see

Step 4: With your partner write a script for an infomercial for your invention, this script will be presented in class on Tuesday, your presentation must include:

- Explain the purpose of your invention
- Explain how your invention works
- Identify the inventor(s)
- Have a slogan to market your invention
- Make at least three promises about the usefulness of your product.
- Make a special offer
- Price

Your infomercial should be like the ones you have seen for the products below:





Element	100-90	89-80	79-70	69-50	50-0
Poster	Demonstrates an	Demonstrates an	Does not demonstrate an	Does not demonstrate an	No understanding
	understanding of the	understanding but is	understanding or is	understanding & is	demonstrated and
	invention and includes	missing 2 to 3 required	missing 4 to five	missing 4 to five	missing 6 or more
	all required elements	elements	required elements	required elements	elements
Infomercial	Demonstrates an	Demonstrates an	Does not demonstrate an	Does not demonstrate an	No understanding
	understanding of the	understanding but is	understanding or is	understanding & is	demonstrated and
	invention and includes	missing 2 to 3 required	missing 4 to five	missing 4 to five	missing 6 or more
	all required elements	elements	required elements	required elements	elements

