

Unit Five: Absolutism and the Rise of Democracy

SSWH13 The student will examine the intellectual, political, social, and economic factors that changed the world view of Europeans.

b. Identify the major ideas of the Enlightenment from the writings of Locke, Voltaire, and Rousseau and their relationship to politics and society.

SSWH14 The student will analyze the Age of Revolutions and Rebellions.

a. Examine absolutism through a comparison of the rules of Louis XIV, Tsar Peter the Great, and Tokugawa Ieyasu.

b. Identify the causes and results of the revolutions in England (1689), United States (1776), France (1789), Haiti (1791), and Latin America (1808-1825).

c. Explain Napoleon's rise to power, the role of geography in his defeat, and the consequences of France's defeat for Europe

Word Wall:

Due Dates: DBQ Essay 1/28, Project 2/4, packet 2/4, test 2/1 & 2/4

1. absolutism		
2. despot		
3. Czar		
4. constitutional monarchy		
5. parliament		
6. revolution		
7. popular sovereignty		
8. right		
9. reactionary		
10. conservative		
11. left		
12. liberal		
13. creole		

People to Know:

11. Locke

12. Voltaire

13. Rousseau

14. Louis XIV

15. Peter the Great

16. Tokugawa Ieyasu

17. Napoleon

Essential Question: How do people gain and maintain absolute power?

The Pattern:

Step 1: identify the enemy

Step 2: identify their source of power

Step 3: develop strategies seizing this power

Step 4: develop strategies for preventing/controlling rebellion

A Principal

People who threaten their power

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Method of taking power:

Method of taking power:

Method of taking power:

Method of maintaining power

Method of maintaining power

Method of maintaining power

A Parent

People who threaten their power

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Method of taking power:

Method of taking power:

Method of taking power:

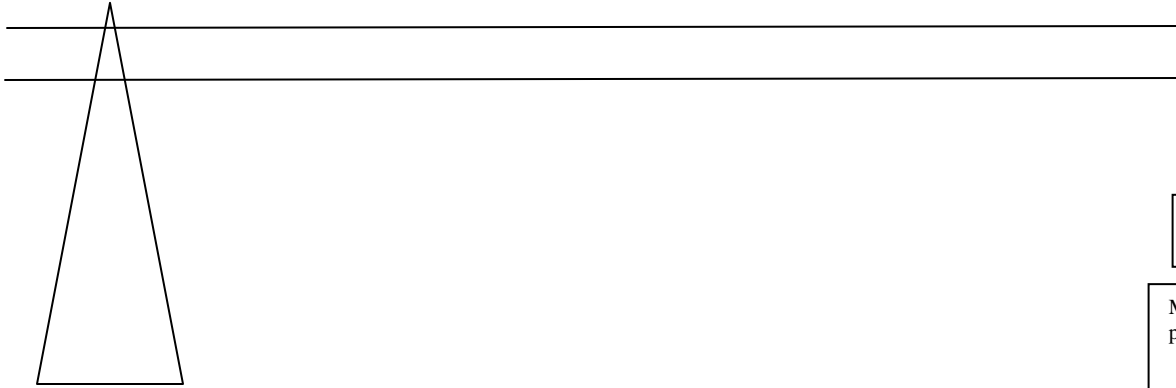
Method of maintaining power

Method of maintaining power

Method of maintaining power

Essential Question Answered: _____

Essential Question: How did the French kings gain and maintain absolute power?



Louis XIV

People who threaten their power

Method of taking power:

Method of taking power:

Method of taking power:

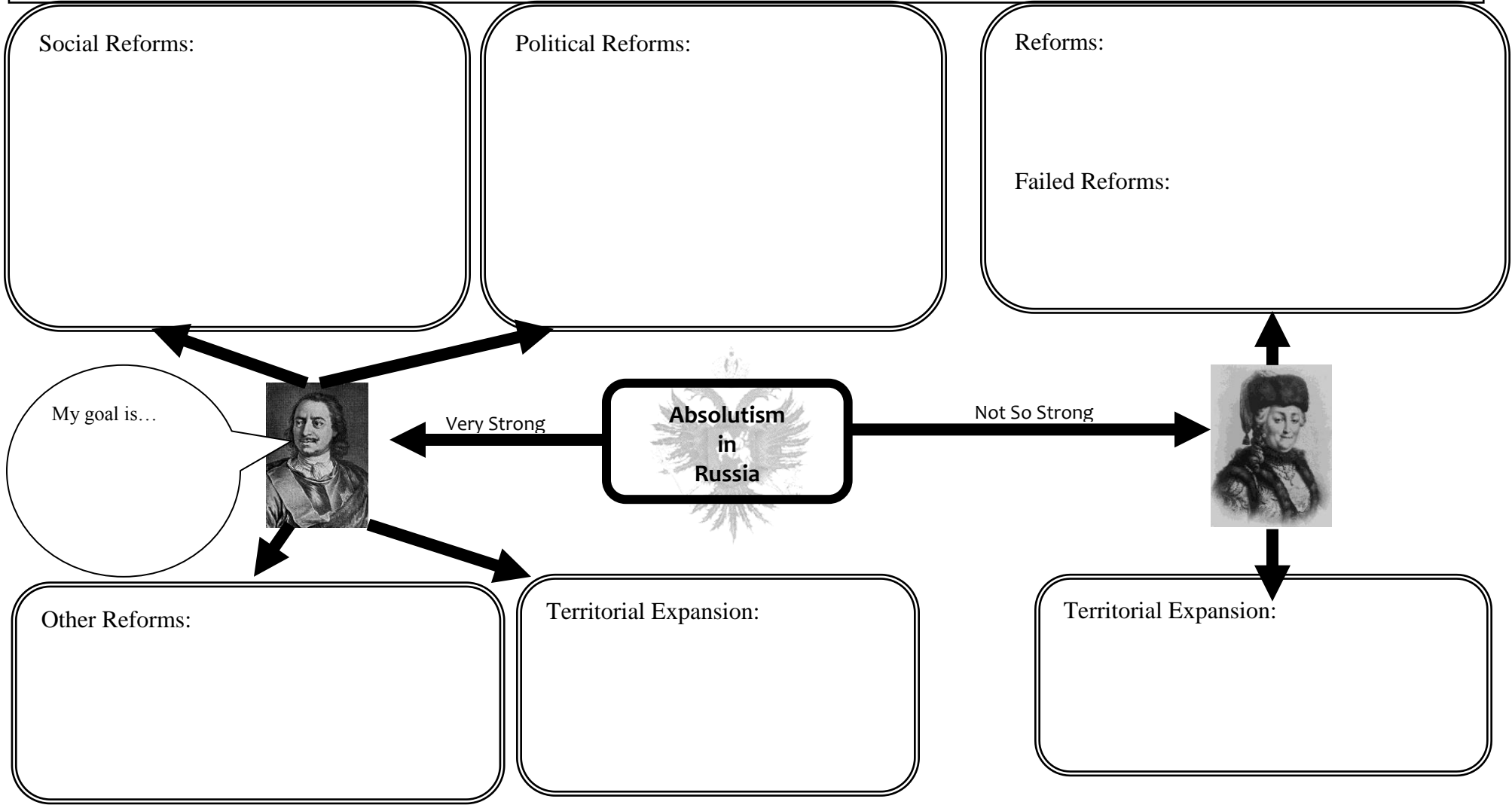
Method of maintaining power

Method of maintaining power

Method of maintaining power

Essential Question Answered: _____

Essential Question: How did the Russian Czars gain and maintain absolute power?



Essential Question Answered: _____

Lesson 4, Date: 1/11/13 Homework: read textbook pages: 542-547 – finish cartoon

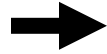
Essential Question: How did Japanese absolutism compare to European?

Directions: Draw a eight panel cartoon depicting the reign of Tokugawa Ieyasu using pages 542-547 in your textbook. The drawings in each box should depict the events described in the section noted in the top of each box.

Local Lords Rule	New Leaders Restore Order	Tokugawa Shogunate Unites Japan	Society in Tokugawa Japan
Culture Under the Tokugawa Shogunate	Portugal Sends Ships, Merchants, and Technology to Japan	Christian Missionaries in Japan	Japan in Isolation

Essential Question Answered: _____

Essential Question: How did the Enlightenment change European world views?



Kid's world:

Teenage world:

Adult world:

Medieval World:

Enlightenment:

Our Time:

Enlightenment Quote	What he is saying is...
"During the time men live without a common power to keep them all in awe, they are in that condition which is called war; and such a war as is of every man against every man." -Hobbs	
"No man's knowledge here can go beyond his experience." -Locke	
"The purpose of law is, not to abolish or restrain, but to preserve and enlarge freedom." -Locke	
"In all ages of the world, priests have been enemies of liberty." -Hume	
"New opinions are always suspected, and usually opposed, without any other reason but because they are not already common." -Locke	
"All murderers are punished unless they kill in large numbers and to the sound of trumpets." -Voltaire	
"Anyone who has the power to make you believe absurdities has the power to make you commit injustices." - Voltaire	

Essential Question Answered: _____

Essential Question: What events lead to the rise of democracy in England (aka Britain)?

**TOP TEN
MOST IMPORTANT
EVENTS IN THE RISE OF
DEMOCRACY IN ENGLAND!**

#1 Event

_____ →

What/Why:

#2 Event

_____ →

What/Why:

#3 Event

_____ →

What/Why:

#4 Event

_____ →

What/Why:

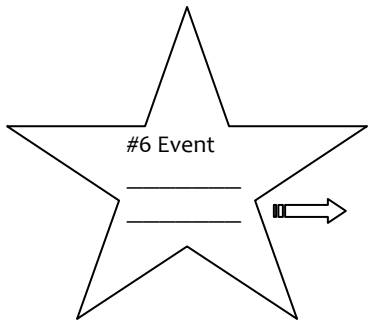
#5 Event

_____ →

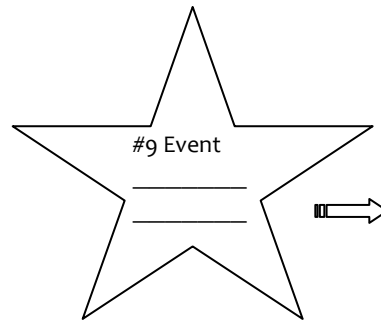
What/Why:

Word Bank:

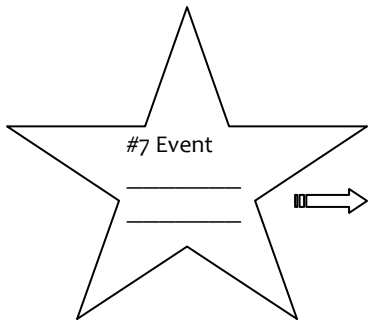
Habeas Corpus, Parliament
Established, English Civil War,
Common Law Established,
Magna Carta, Cromwell Dies,
Glorious Revolution, House of
Commons Established,
Constitutional Monarchy,
Petition of Right



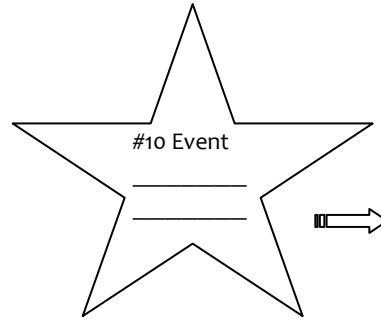
Why:



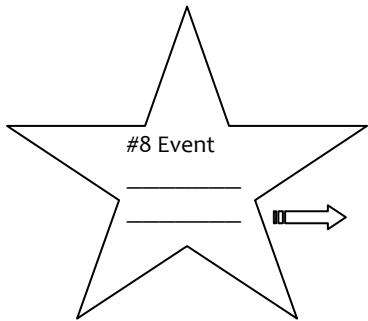
Why:



Why:



Why:



Why:

Essential Question Answered: _____

Essential Question: : How did France's government go from an absolute monarchy to a democracy and back?



Absolutism

Democracy



Handwriting practice lines on the left side of the page, featuring several large, stylized arrows pointing right and left.

Handwriting practice lines on the right side of the page, featuring several large, stylized arrows pointing right and left.

Essential Question Answered: _____

Lesson 8, Date: 1/28/13 Homework: read textbook pages: 681-686

Essential Question: : How did France's government go from an absolute monarchy to a democracy and back?

Haitian Revolution:

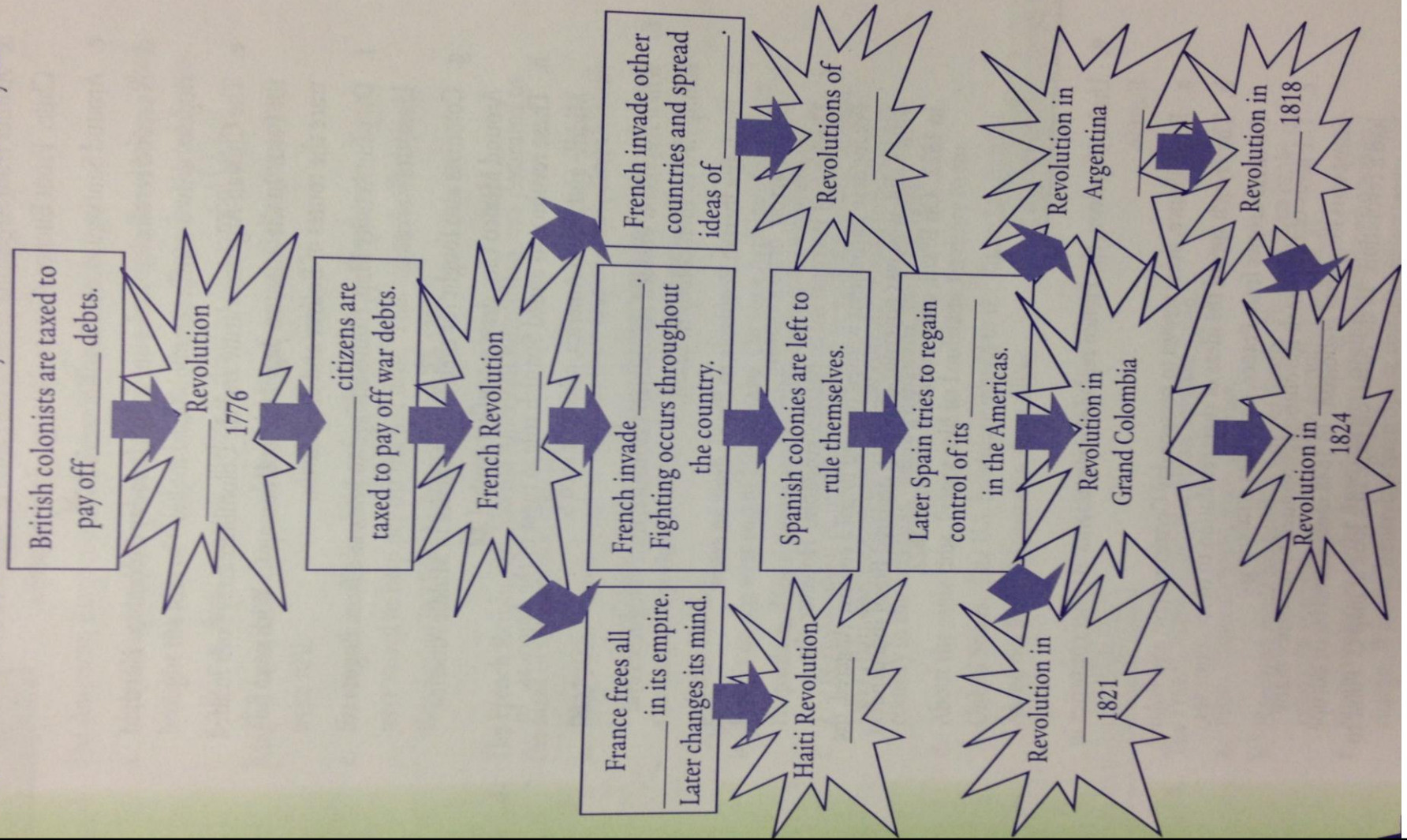
Essential Question Answered: _____

Essential Question: How did social injustice cause the Mexican Revolution?

Essential Question Answered: _____

Essential Question: How were the revolutions in Latin America related to revolutions in other areas of the world?

Use the information from pages 100-103 and 105 of *The Nystrom Atlas of World History*, your Activity Map, and Activity Sheets 50a-50c to help you complete the flow chart below. Note that every revolution should have a year.



Essential Question Answered: _____

Unit 5 Performance Assessment

- 1) Decide who you want to work with for this unit project 1-3 people per group
- 2) Project: You will write an allegory of the French Revolution set at [Centennial](#) following the steps below.

Step 1) Decide how/who will represent each of the following symbolically in your story (write out on notebook paper – this is page 1 of your project)

- 1) King Louis XVI
- 2) Catholic Clergy
- 3) Nobles
- 4) Middle Class
- 5) Poor (the masses)
- 6) Versailles
- 7) Jacobins
- 8) Robespierre
- 9) Girondists
- 10) Invading Armies
- 11) Bastille
- 12) Committee of Public Safety
- 13) Directory
- 14) Napoleon

Step 2) Outline your story – it should be divided into seven sections based on the events of the French Revolution

I. Rule of Absolute King

A.

1)

a)...

II. Tennis Court Oath & the writing of the constitution (you will symbolically represent these events)

III. Constitutional Monarchy

IV. The Republic / Reign of Terror

V. Directory

VI. Rule of Napoleon

VII. Spread of the Revolution to America (Latin American and Haitian Revolutions)

Step 3) Final Draft of the story

Requirements

- At least 2 pages
- Include all 14 things and seven phases symbolically
- No direct reference to the French Revolution
- Demonstrates a clear understanding of the French Revolution.

4 points	3 points	2 points	1 point
Step one completed as directed	One mistake	Two mistakes	Three Mistakes
Step two completed as directed	One mistake	Two mistakes	Three Mistakes
Step three completed as directed	One mistake	Two mistakes	Three Mistakes
King Louis Symbolically represented in story with character that accurately reflects his role in Revolution.	One Problem	Two Problems	Three Problems
Clergy symbolically represented in story with character that accurately reflects their role in Revolution.	One Problem	Two Problems	Three Problems
Nobles symbolically represented in story with character that accurately reflects their role in Revolution.	One Problem	Two Problems	Three Problems
Middle Class symbolically represented in story with character that accurately reflects their role in Revolution.	One Problem	Two Problems	Three Problems
Poor symbolically represented in story with character that accurately reflects their role in Revolution.	One Problem	Two Problems	Three Problems
Versailles symbolically represented in story with character that accurately reflects its role in Revolution.	One Problem	Two Problems	Three Problems
Jacobins symbolically represented in story with character that accurately reflects their role in Revolution.	One Problem	Two Problems	Three Problems
Robespierre symbolically represented in story with character that accurately reflects his role in Revolution.	One Problem	Two Problems	Three Problems
Giondists symbolically represented in story with character that accurately reflects their role in Revolution.	One Problem	Two Problems	Three Problems
Invading Armies symbolically represented in story with character that accurately reflects their role in Revolution.	One Problem	Two Problems	Three Problems
Bastille symbolically represented in story with character that accurately reflects its role in Revolution.	One Problem	Two Problems	Three Problems
Committee of Public Safety symbolically represented in story with character that accurately reflects their role in Revolution.	One Problem	Two Problems	Three Problems
Directory symbolically represented in story with character that accurately reflects their role in Revolution.	One Problem	Two Problems	Three Problems
Napoleon symbolically represented in story with character that accurately reflects his role in Revolution.	One Problem	Two Problems	Three Problems
Period one includes symbolic representations of key events of this phase – 4 details provided	Period includes symbolic representations of key events of this phase – 3 details provided	Period includes symbolic representations of key events of this phase – 2 details provided	Period includes symbolic representations of key events of this phase – 1 details provided
Period 2 includes symbolic representations of key events of this phase – 4 details provided	Period includes symbolic representations of key events of this phase – 3 details provided	Period includes symbolic representations of key events of this phase – 2 details provided	Period includes symbolic representations of key events of this phase – 1 details provided
Period 3 includes symbolic representations of key events of this phase – 4 details provided	Period includes symbolic representations of key events of this phase – 3 details provided	Period includes symbolic representations of key events of this phase – 2 details provided	Period includes symbolic representations of key events of this phase – 1 details provided
Period 4 includes symbolic representations of key events of this phase – 4 details provided	Period includes symbolic representations of key events of this phase – 3 details provided	Period includes symbolic representations of key events of this phase – 2 details provided	Period includes symbolic representations of key events of this phase – 1 details provided
Period 5 includes symbolic representations of key events of this phase – 4 details provided	Period includes symbolic representations of key events of this phase – 3 details provided	Period includes symbolic representations of key events of this phase – 2 details provided	Period includes symbolic representations of key events of this phase – 1 details provided
Period 6 includes symbolic representations of key events of this phase – 4 details provided	Period includes symbolic representations of key events of this phase – 3 details provided	Period includes symbolic representations of key events of this phase – 2 details provided	Period includes symbolic representations of key events of this phase – 1 details provided
Period 7 includes symbolic representations of key events of this phase – 4 details provided	Period includes symbolic representations of key events of this phase – 3 details provided	Period includes symbolic representations of key events of this phase – 2 details provided	Period includes symbolic representations of key events of this phase – 1 details provided