

“We empower students to discover, think and succeed.”

Teacher: Mr. Chad Hoge & Dr. Gary Ruther

Class Web Page: <http://www.apworldhistory.org/onlevel.htm> The webpage contains the daily schedule of class and homework assignments as well as other information to help students better understand and succeed in World History class.

Course Description: Prehistoric cultures: introduction to the social sciences, ancient civilizations: Egypt and Mesopotamia, classical civilizations: Greece and Rome, India and China, Medieval World: Middle East and Africa, Asia, Medieval World: Central and South America, Europe, Age of Exploration, revolution and change: English Civil War, Enlightenment, French Revolution, decline of colonial empires in America, Industrial Revolution, nationalism and imperialism, World War I, rise of totalitarianism, World War II, modern world.

Materials:

- Students are responsible for the care of the textbook: World History by Beck, Black, Krieger, Naylor, and Shambaka (Price: \$112.00)
- Class notebook, Students should get a three ring binder (about 1 ½ inches) as soon as possible. .
- Notebook paper and something to write with will be required every day.
- Material from the class website will be assigned.

Classroom Policies

Rules:

- Students must remain in their assigned desk, unless they receive permission to move.
- Students are not permitted to talk during instruction.
- Students should show respect to their classmates and teacher, including personal and school property.
- Absolutely NO use of cell phones or other electronic devices in the classroom (this includes calls from parents and text messaging)
- No food in the classroom

Consequences:

- 1st violation: verbal warning
- 2nd violation: call home/counselor referral
- 3th violation: detention
- 4th violation: office referral

Serious violations of school rules will result in immediate office referrals.

Tardy Policy: Students are expected to be in class with their materials when the bell rings, punishment will conform to the Centennial's tardy policy as stated in the Student Handbook.

Make-up Policy: MAKE-UP WORK IS THE RESPONSIBILITY OF THE STUDENT, all assignments and test dates will be listed on the calendar on the class website. Students are to check the calendar and download necessary work from the website. Absences do not excuse students from make-up work. **It is the responsibility of the student to note at the top of make-up work if the absence is excused.**

Tutoring: Mr. Hoge will stay after school Monday from 4 to 5 for tutorial. Dr. Ruther is available after school on Tuesdays from 4 to 5 PM. Additional times can be arranged between the student and the teacher.

Grading:

- Grades will be determined by student performance on major tests, class notes checks, geography competence checks, projects, class participation, classwork, homework, and notebook checks. Class averages will be updated weekly and available for review in parent connect
 - **Tests:** Students must take tests if present on the day of the test, absence days before an announced test **does not** excuse the student from the test. There will be at least 4 unit tests during the semester. Test will count for **30% of the final grade**.
 - **Final Exam:** A comprehensive County/department final will be given at the end of the semester – **15% of the grade**
 - **Learning Activities:** Students will receive a packet at the start of each unit. This packet contains the essential information the students must know for the unit. From time to time students will be assigned a portion of the packet, most of which will be completed in class, portions not completed in class must be finished at home. The packet will be checked regularly during the unit to ensure that daily assignments are completed on time. Complete packets are always due on test day. The packet will also give students several locations in the world that they are expected to memorize. Their knowledge of these locations will be assessed with scheduled geography competence checks. Students are required to complete an opening assignment at the start of each class; these will be assessed with checks throughout the semester. Students will also be expected to complete a variety of projects and class activities. This category will count for **20% of the final grade**
 - **Performance Assessments:** This includes projects complete in or out of class **25% of final grade**
 - **Essays:** Students will be assessed on their ability to complete essays on World History topics. **This will account for 10% of their final grade.**

Extra Credit: To encourage students to participate in class, I will stamp student's packets when they make a PRODUCTIVE contribution to the discussion. Each of the stamps is worth one extra credit point on the unit test. Students may accumulate up to 10 points per test. Extra credit can not be banked for the next test. Students MUST have their Packet sheet in class to receive extra credit and the stamps from only one copy of the sheet will be counted.

Recovery: Provision for Improving Grades

1. Opportunities designed to allow students to recover from a low or failing cumulative grade will be allowed when all work required to date has been completed and the student has demonstrated a legitimate effort to meet all course requirements including attendance. Students should contact the teacher concerning recovery opportunities. Teachers are expected to establish a reasonable time period for recovery work to be completed during the semester. All recovery work must be directly related to course objectives and must be completed ten school days prior to the end of the semester.
2. Teachers will determine when and how students with extenuating circumstances may improve their grades.

HONOR CODE

The Honor Code is in effect at all times. Cheating will not be tolerated!

Cheating is defined as giving or receiving information in any form that is related to a gradable experience including the use of sources of information other than those specifically approved by the teacher either during or outside of class. Students are required to sign honor pledges as applicable for major tests, projects, and/or papers.

Examples of Cheating include, but are not limited to:

- **Plagiarism – using words or ideas from a published source without proper documentation; using the work of another student (e.g. copying another student's homework, composition, or project); using excessive editing suggestions of another student, teacher, parent or paid editor.**
- **Looking on someone else's paper during a test or quiz.**
- **Cheat sheets of any kind.**
- **Knowingly accepting or giving information concerning the contents of a test or quiz.**
- **Changing the appearance of computer printouts.**
- **Allowing another student to complete WebAssign or other web-based activities using your name and login information.**

Students guilty of cheating will receive a grade of "0" on the assignment or test. The assignment may not be made up (students having zeros are not eligible for recovery). Violations may be considered by faculty in making future recommendations. Memberships in honor clubs will be jeopardized. Students receiving an Honor Code violation may be assigned to serve two (2) days of extended detention for the first offense.

Instruction: Course content will be presented in a variety of ways, including but not limited to cooperative learning, multimedia presentations, film, lecture, simulation, reading, and projects

Our Goal: At the conclusion of this class, it is our goal that students will have a basic understanding of the major events of world history and students will master the skills of historians and geographers including critical reading, chronology, maps, and graphs. Conferences concerning academic/behavioral progress are welcomed at anytime during the year. Please contact the school to set up a conference. We can also be contacted by e-mail at hoge@fultonschools.org or ruther@fultonschools.org. We look forward to a GREAT year!!